

## Note of Guest Editor



Dear authors and readers,

The current situation is very challenging for all of us, not only as individuals, but it also has affected the whole society. While in the past the epidemics were quite common at the local level, today the whole world is fighting together against the COVID-19 virus. The pandemic affected our common lives, it paralyzed them to a great extent. Undoubtedly, it poses a health, economic and social threat. It has also brought many negatives, speaking from a psychological point of view - fear, anxiety, hopelessness, conflicts or uncertainty. These are all reasons why it is necessary to look at the impact of a pandemic situation on different areas of our lives. That is the reason I was pleased with the offer from the editor-in-chief of the Journal of Women Entrepreneurship and Education, Mirjana Radović-Marković, to become a guest editor for a journal's special issue dedicated to the impact of COVID-19 on business and education from a gender perspective. Since our collaboration began after I published an article in the JWEE on the education and training of future teachers, I agreed with her proposal. As a university teacher and at the same time a woman, I perceive the field of education as one of the most affected. In many countries, there has been a lockdown at all levels of the educational system - from kindergartens to universities, including non-formal education as well. The usual way of teaching was transferred to the online space, which placed high demands not only on teachers but also on parents. In many cases, parents had to stay at home with the children, what has affected their business or work attendance and, of course, the family's economic situation. How did other teachers cope with the pandemic? How were women able to cope with the economic and social impact of the pandemic after having to stay home with their children after schools were closed? How did female and male approach differ in distance learning? How did women manage their businesses so that they could continue providing quality services? Given that the COVID-19 pandemic is a new experience for all of us that has gotten us out of the comfort zone, I

believe that the submitted empirical studies will help build a knowledge base that will support the building of a sense of security and safety.

Stay safe!

Dr. Radka Čopková

Guest Editor