

Note of Editor in Chief



Dear authors,

This special volume of the Journal of Women's Entrepreneurship and Education (*JWEE*) is dedicated to issues of female entrepreneurship and education in Europe and Asia. On this occasion, a large number of scientists participated in the writing papers, of which the nine best ones were selected.

We are especially grateful to the guest editor *Dr. Mark Pruett from the United States*, who, in his introductory text, emphasized the importance of this Journal in promoting female entrepreneurship and education. He mentioned that the *Journal of Women's Entrepreneurship and Education (JWEE)* has been publishing on this subject for fifteen years, with authors and research settings from around the world. Accordingly, during all this time, the Journal has made a great contribution to research in this area and has brought together researchers from about fifty countries so far. This contributed to its progress over time and its inclusion in SCOPUS Q3 with the tendency of further progress.

Dr. Mark Pruett pointed out that it was among the first in the world to publish a paper of Afghanistan university female and male students regarding entrepreneurship and self-efficacy, intentions, and perception of motives and barriers (Pruett, Şeşen, et al., 2018). In addition, he stressed that the *JWEE* published the first multinational study of differences between female and male students in a full model of how culture and perceptions of motives and barriers influence entrepreneurial intentions in a four-country comparison of Belgium, China, Turkey and the United States (Şeşen and Pruett, 2014). Finally, he concluded: "Our own experience with education, with entrepreneurship, and with a large body of research from the last couple of decades, including the results and ideas from articles in *JWEE*, leads us to believe that entrepreneurship education for women should make a deliberate effort to expand its traditional emphasis on teaching skills and concepts by integrating a second core theme—*shaping* students by focusing on developing self-confidence and personal character" (Pruett, 2023, p.2).

With special thanks to Dr. Pruett for the trust he has shown in our Journal, which he has followed since its inception, we send a message to all authors to further spread the mission of this journal and increase its influence.

July, 2023

Editor-in-Chief

Prof. Dr. Mirjana Radović-Marković

A handwritten signature in blue ink, reading "prof. dr. Mirjana Radović-Marković". The signature is written in a cursive style and is enclosed within a thin black rectangular border.